Teacher: Stoddard Course: Psychology Period(s): 4th Block Week of / Dates: 03/25/2018

Unit Title: Psychology

State Standards: Adolescence

	Standards	As a result of this Goals lesson the student will be able to:	Instructional Activities (aligned, sequenced, build, time)	Student (Thinking & Problem Work Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Adolescence	-Analyze how adolescents begin entering early adulthood	-Examine aspects of entering early adulthood -Explain sources of change and ways of coping with change	-Describe different aspects of early adulthood -Provide reasons and solutions to change in early adulthood	-Description of aspects -Solutions to change	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Tuesday	Adolescence	-Evaluate the personal, physical, and cognitive changes that occur during adolescence	-Review chapter material -Q&A with students	-Conduct review of chapter material -Participate in Q&A	-Chapter study guide -Participation during Q&A	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Wednesday	Adolescence	-Describe & Understand the various stages of development during adolescence	-Admin chapter test	-Complete chapter test	-Finished chapter test	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Thursday	Adolescence	-Analyze & Evaluate famous Psychology quotes	-Find & Examine various famous Psychology quotes	-Assessment of various quotes	-Finished Quotation assessment	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Friday	Adolescence	-Analyze & Evaluate famous Psychology quotes	-Find & Examine various famous Psychology quotes	-Assessment of various quotes	-Finished Quotation assessment	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.